More Words, Not Fewer! Making Vocabulary Accessible Through Arrangement and Presentation

Below are things for you to consider!

What is Beginning AAC?
By Jane Farrall, Speech Pathologist and Special Educator, 2015
http://www.janefarrall.com/what-is-beginning-aac/
From article:
For individuals to learn language, we need to provide not just a few picture symbols – but a wide range of symbols that represent a robust vocabulary that supports them to learn how to put words together, supports them to contribute in every situation and supports them to develop into an autonomous communicator.

Manual motor-plan similarity affects lexical recall on a speech-generating device: Implications for AAC users
Elena Dukhovny and Susanne Gahl (Elsevier)
Journal of Communication Disorders, Volume 48, March–April 2014, Pages 52-60.
When using an SGD, people remember words as motor plans, as when typing;
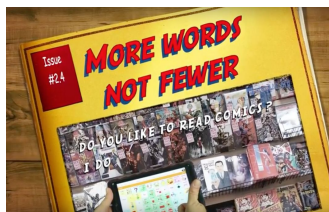Maximizing use of motor memory may improve SGD design and intervention.
https://www.sciencedirect.com/science/article/abs/pii/S0021992414000215

What is a Robust Vocabulary in AAC?
An overview of what a Robust AAC Language System includes.
http://teachinglearnerswithmultipleneeds.blogspot.com/2016/07/what-is-robust-vocabulary-in-aac.html

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Effect of Size-Centered vs. Location-Centered Grid Design on Aided AAC Productions

Dukhovny, E. Poster session presented at American Speech and Hearing Association Conference; 2015 Nov 12-14; Denver CO.

Findings support using Vocabulary Builder in a complex communication system over providing limited vocabulary in an orientation that will change as language develops.

Motor Planning and Automaticity

LAMP: Language acquisition through motor planning: AAC strategies for promoting the development of communication for individuals with autism spectrum disorder. Halloran, J., & Halloran, C., (2006) The Center for AAC and Autism.

http://docplayer.net/43140619-Language-acquisition-through-motor-planning.html